



Faculty Details proforma for DU Web-site

(PLEASE FILL THIS IN AND Email it to websiteDU@du.ac.in)

Title	Dr.	First Name	Alka	Last Name	Behari	Photograph
Designation		Professor				
Address		97, Prasad Nagar, New Delhi-110005				
Phone No Office						
Residence Mobile		9818717894				
Email Web-Page (Blog)		alka_behari@yahoo.co.in				
Educational Qualifications						
Degree		Institution			Year Details	
Ph.D. (Education)		Dept of Education,DU			1998 Teacher Education	
M.Phil(Education)		Dept of Education,DU			1987 71.5%	
M Ed		Dept of Education,DU			1986 Univ Topper,Gold Medal	
B Ed		Dept of Education, DU			1985 Distinction 68%	
M.Sc.		Dept. of Zoology, DU			1984 Div I	
B.Sc(H).		Miranda House, DU			1982 Div I	
Career Profile						
Organization / Institution		Designation		Duration	Role	
Department of Education University of Delhi		Associate Professor/ Reader		20 yrs, Continuing	Post Graduate Teaching and Research Administrative Responsibilities,Supervising M.Ed., M. Phil.and Ph.D. students, Undertaking Research Consultancy Teaching, Research	
Department of Education, University of Delhi		Lecturer(Permanent)		7 yrs	Teaching, Research	
Department of Education, University of Delhi		Lecturer (Adhoc)		3 yrs	Teaching, Research	
Administrative Assignments						
<p>Joint Convenor, M. Ed. Admission Committee, Department of Education, DU 2018,2019</p> <p>Convenor, M.Ed. Programme IInd year 2017-18, 2019-20</p> <p>Convenor, M. Ed. And B. Ed. Students' Attendance Committee,2017-18</p> <p>Member NAAC Committee, Department of Education 2017-18</p> <p>Member, Faculty of Education Committee,University of Delhi 2015-18</p> <p>Member, IQAC Committee, Department of Education, DU 2018-</p> <p>Convenor, Library Committee Dept of Education, University of Delhi 2015-16</p> <p>Member, M Phil Committee,Department of Education 2014-16</p> <p>Member,Combined Admission Committee for Ph D-M Phil Courses ,Department of Education2015,2016</p> <p>Convenor, Screening Committee for B Ed Faculty Adhoc Panel 2015,2016.</p> <p>Coordinator, B Ed Programme, Department of Education, DU 2014-15</p> <p>Member, Committee on Preparation of New Two-Year B Ed Programme, Dept of Education, DU 2015</p> <p>Coordinator, M.Ed. Programme, Dept. of Education – 2008 – 09, 2009 – 10, 2010 – 11, 2011 - 12</p> <p>Member, B.El.Ed. , Coordination Committee, Faculty of Education, DU 2012 -14</p> <p>Convenor, Research Colloquium / PG Seminar, Dept. of Education 2013</p> <p>Member Students'Disciplinary Action Committee, DU 2012 – 13</p>						

Areas of Interest / Specialization				
<ul style="list-style-type: none"> Teacher Education; Elementary Education; Science Education; Environment Education; Pedagogy 				
Subjects Taught				
<ul style="list-style-type: none"> B. Ed- Environment Education, Teaching of EVS and Biological Sciences A and B levels, School Organisation and Health Education M. Ed.- Teacher Education, Issues in Environment Studies ,Science Education Teacher Education and Development; Primary Education; Science, Society and Education 				
Time table of the subjects taught during the current semester				
S.No.	Subject	Days	Time	Classroom
1	Teaching & Teacher Education: An Interdisciplinary Perspective	2 periods per week	55 minutes per period	M.Ed.
2	Introduction to Science Studies	2 periods per week	55 minutes per period	M.Ed.
3	Project	1 period per week	55 minutes per period	M.Ed.
4	Environment Education	3 periods per week	55 minutes per period	B.Ed
5	Tutorials	1 period per week	55 minutes per period	B.Ed.
6.	Teacher Education and Development	2-3 periods per week	55 minutes per period	M. Phil and Ph.D Course work
Research Guidance				
<p><i>Supervision of awarded Doctoral Thesis</i></p> <p>School Effectiveness and Teachers' Profile: A study of Elementary Schools2006</p> <p>Study of the processes of knowledge construction in Vietnamese children: a sociocultural perspective in cognition2011</p> <p>Exploring the efficacy of computer-assisted learning in addressing alternative frameworks among learners in Science 2014</p> <p>Understanding PCK in the context of ethical issues in biological sciences</p> <p>A study of the psycho-social construals of the professional identity of rural teachers</p> <p>Role of story-telling in primary classroom and implications for teacher education2013- An Evaluative Study of the Primary Teacher Education Programmes in Belize 2014</p> <p><i>Supervision of Doctoral Thesis under progress</i></p> <p>Nav-udaarvadi paripeksh mein Vanijya Shiksha avam Vanijya Shikshan : Ek vishleshnatmak adhyan-submitted, Viva-voce awaited</p> <p>Cultural Reproduction and Resistance: An Inquiry into School Experiences of EWS Students= submitted, Viva-voce awaited</p> <p>Notion of Reflection and Reflective Practices in Teacher Education Programmes: An Exploration2014</p> <p>Professional Preparation of Sanskrit Teachers: Study of a Teacher-Education Programme</p> <p>Preparing Teachers for Multi-lingual Education and Implications for Teacher Education</p> <p><i>Supervision of awarded M Phil dissertations</i></p>				

Shivir ke roop mein shiksha prakriya ka adhyan:ek swachchik sangathan ke sandarbh mein
2006
 School Experience Programme as a component of Teacher Education :Issues and Problems2007
 In-service education of Panchayat teachers in Bihar :an in depth study2012
 Shikshakon mein Satat evam Vyapak Mulyankan ki samajh ka adhyan2012
 A critical review of the preparation of Commerce teachers2012
 Understanding Beginning Teachers' Classroom related Problems and their ways of dealing with
 them2013
 Teachers' perceptions toward STS approach to School Science2013
 An exploratory study of role perceptions of male and female teachers in relation to their Professional
 Identity2014

M Phil Dissertation under progress

Teachers' Perspectives on Autonomy and Pedagogic Role in the Classroom

Publications Profile

1. Handbook on Leadership Development among Adolescent Girls, Edited for CARE India 2011-12
2. Trends in Teacher Education *in* Handbook for Teacher Educators, Pearson Publ.2011
3. National Curriculum Framework 2005: Implications for Teacher Education *in* Teacher Education: Reflections towards Policy Formulation (edited), National Council for teacher Education(NCTE)2009
4. Reenvisioning Teacher Education Programme from the Perspective of Beginning Teachers, *Perspectives in Education 2008. Vol 24 No.2*
5. Educational Change and Teachers' Pedagogical Content Knowledge(PCK)- Integration for Professional Development, *Indian Educational Review Vol 51, No 2, July 2013* (coauthored)
6. Understanding children's construction of knowledge: Processes and Approaches, *International Journal of Humanities and Social Sciences, Vol 3, Issue 2, March 2014*
7. Professional Development of Elementary Teacher Educators, *IMPACT: International Journal of Research in Humanities, Arts and Literature, Vol 2, Issue 3, March 2014*
8. Ethical discourse in Science Textbooks: A study of K-12 Biology Textbook. *Journal of Indian Education, NCERT, August 2014, Vol. XXXX, No.2.* (Co-authored)
9. Engaging in argumentative discourse: Narratives from Biology Classrooms. *European Journal of Science and Mathematics Education. January 2015, Vol 3, No 1* (Co-authored)
10. .Negotiating Ethical Issues in Biology: Three Case Studies . *Review of Science, Mathematics and ICT Education. Vol 10, No.1, 2016* (Co-authored)
11. Socio-political forces and Self-Development *in* Understanding the Self (edited), V.L. Media Solutions 2017 (Co-authored)
12. Pedagogies in Higher Education: Striding towards Innovation. *The Delhi University Journal of the Humanities and the Social Sciences, Vol.4, 2017* (Coauthored)
13. Striving for Excellence in Higher Education: Unfolding the Pedagogic Dimensions- A Monograph) 2018 University of Delhi: IQAC .

Publications in the Last one year

Book Published 2019

Disability, Inclusion and Teacher Education (Coedited). New Delhi: Shipra Publications .ISBN 978-93-88691-18-5

Chapter in Book 2019

Teacher Education within the ambit of Disability and Inclusion:A Reflection(2019)in Disability, Inclusion and Teacher Education (Edited). New Delhi: Shipra Publications

Book Reviewed

Higher Education and Professional Ethics - Roles and Responsibilities of Teachers edited by Satya Sunder Sethy (Published by Routledge) for **The Book Review, May 2019**

Conference Organization/ Presentations (in the last three years)

1. Co-organiser ,National Symposium on Disability, Mental Health and Teacher Preparation Organised under the aegis of IASE- MHRD, Govt. of India),March 19,2016
2. Moderator for the Technical Session III: Issues and Implications for Teacher Preparation at the above cited National Symposium 2016
3. Presentation as Resource Person at Conference on Decades of Science and Science Education-Degree of Coupling-----Arena of Biology under aegis of IASE/MACESE,Govt of India , February 13,15 ,2016
4. Resource Person at Workshop Learning in Science organized by Dept of Science and Mathematics, NCERT February 2-5,2016
5. Expert at Meet cum Seminar on Field Work for Prospective Teacher Educators, at Faculty of Education, Jamia Millia Islamia March 10,2016
6. Reviewer for two Courses of the New B Ed Programme at Jamia Millia Islamia February 6, 2016
7. Discussant/Resource Person at National Seminar: Diversity, Inclusion and Pedagogy(organized under the aegis of IASE, MHRD)---Subject-based Issues in a Multi-ability Setting in the context of Biological Sciences.February 3-4,2017
8. Discussant at National Consultative Meet on Establishment of Central University of Teacher Education (CUTE), September 21, 2017 ,organized by NIEPA, New Delhi
9. Speaker and Chaired a Session at International Conference on Aligning Education Systems to the Challenges of the Future .November 8-10, 2017, Dept of Education Shyama Prasad Mukherjee College, DU.
10. Organiser, National Seminar, Environment Education: Its Antecedents, Assessment and Possibilities under the aegis of IASE_ MHRD, Government of India. February 18,2018
11. Participant in the Northern Regional Workshop for Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), organized by Ministry of Human Resource Development (MHRD)in association with NIEPA, March 7,2018
12. Panelist and also a Participant in the two-day National Seminar on Governance, Regulation and Quality Assurance in Teacher Education, organized by National Institute of Educational Planning and Administration(NIEPA), March 15-16,2018.
13. Organiser, National Seminar cum Workshop on Environment and Development: Building a Perspective in the context of SDGs. Funded by IASE - MHRD, March 14, 2019
14. Programme Coordinator and Expert, Four-day Orientation Programme on Pedagogy of Higher Education for UG Teachers of Non – Collegiate Women’s Education Board (NCWEB), University of Delhi. November 12-15, 2018. Trained about 1000 Teachers
15. **Lecture delivered** at 5th Refresher Course in Contemporary Studies (Interdisciplinary) on January 17 , 2019 at Academic Staff College , UGC-HRDS , Jawaharlal Nehru University (JNU) – Understanding Teaching, and Learning how to teach in Higher Education: Pedagogic Concerns and Issues.
16. **Resource Person** at Five-day Capacity Building Programme on Educational Assessment for Core Academic Unit, Directorate of Education organised by SCERT, New Delhi October 8-12, 2018

17. **Expert** - Finalisation of the Evaluation reports of National Population Education Project (NPEP) at Department of Education in Social Sciences, NCERT, September 27 and 28, 2018

Research Projects (Major Grants/Research Collaboration)

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- Consultant, UNFPA and Prepared Report- Assessing the Quality of Life-skill integrated Self – learning Materials and Evaluation Protocols in NIOS, 2017
- Principal Investigator and Report submitted for the Project-Professional Development of Science Teachers in relation to their Pedagogic Content Knowledge and School Science Curriculum(a study funded by Research& Development Unit, Delhi University2016
- Principal Investigator and Report Submitted-MHRD-Capacity Building of Teacher Educators 2009
- Principal Investigator and Report Submitted for National Project MHRD-Evaluation of EGS/ Alternative Schooling Strategies under DPEP in six states of India
- Principal Investigator ,Project under the Delhi University Research & Development Unit-Techers' Narratives about their perspective of Environmental Studies: Linkages between their professional development and the school curriculum.201

Awards and Distinctions

Delhi University Gold Medal
Delhi University Science Merit Award
CIE Scholarship awarded
Selected for the Commonwealth Scholarship UK(but not availed)

Association With Professional Bodies

1. Life Member-Indian Association of Teacher Educators(IATE) since 1987
2. Life Member- CIE Alumni Association since 1985

Other Activities

Reviewer of the Research Paper,Pre-service Science teachers' conceptual perceptions related to DNA technology & their attitude towards technology for *Journal of Biological Education published by Taylor and Francis* ,March 2017

Co ordinator, B Ed Programme 2014-15
Convenor, Research Seminar and Colloquium 2013-14
Faculty Advisor,Aurobindo House,CIE Students Panchayat 2012-13
Co-Convenor,Annual Report Writing Committee, CIE FoundationWeek2010&11
Subject Expert in Biology for Interviews for PGTs in Delhi School 2016

Signature of Faculty Member

- You are also requested to also give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.

